

**White Rose Student Essay Contest - Assessment Rubric 2016**

Essay # \_\_\_\_\_

Division: 8-9<sup>th</sup> grade

Judge's Name \_\_\_\_\_

Session: \_\_\_\_\_

	3	2	1	0	Judges: Write score for each category		TOTALS
<b>Historical Content</b>	Evidence of <b>comprehensive</b> and <b>accurate</b> historical research, making clear the <b>relationships</b> among the key details and ideas.	Evidence of <b>sufficient</b> historical research with an <b>accurate summary</b> of how key details and ideas relate to the topic	Includes <b>minimal</b> evidence of historical research or more than one misconception or inaccuracy	Essay reflects no historical research		x 4	(out of 12)
<b>Development of Theme</b>	Adheres to theme, demonstrating well-organized development of both and Reflection with <b>strong</b> supporting detail	Organized discussion of Research and Reflection with <b>sufficient</b> supporting detail	Lacks adequate supporting detail or includes discussion of only Research or Reflection	Does not address contest theme		x 3	(out of 9)
<b>Sources</b>	Citations reflect at least 3 of the designated documents and at least 2 additional sources, both digital and non-digital, avoiding over-reliance on any one source.	Citations reflect at least 2 of the designated documents and at least 1 additional source, both digital and non-digital, avoiding over-reliance on any one source.	Citations reflect at least 1 of the designated documents <u>and</u> at least 1 additional source. Sources may only be digital or non-digital.	Citations reflect only 1 of the designated documents <u>or</u> 1 additional source.		x 2	(out of 6)
<b>Documentation</b>	Sources are cited consistently within the essay, and essay relies on minimal direct quotes	Sources are cited consistently within the essay, and no more than 1/4 of the essay is quoted	Essay lacks proper citations or relies on quoted material for over 1/4 of the essay	Does not include a Works Cited or uses direct quotes for more than 1/3 of the essay text			(out of 3)
<b>Grammar/Mechanics</b>	No errors in grammar, spelling, or mechanics	A total of 1-2 errors in grammar, spelling, and/or mechanics	A total of 3-4 errors in grammar, spelling and/or mechanics	A total of 5 or more errors in grammar, spelling and/or mechanics			(out of 3)
<b>Original Expression/ Interpretation</b>	Reflects personal insight, interpretation, and unique writing style	Reflects some insight, interpretation, and personal writing style	Reflects little evidence of insight, interpretation, or personal writing style	Repeats facts with no insight, interpretation, or personal writing style			(out of 3)

Additional Comments:

<p><b>GRAND TOTAL</b></p> <p>(out of 36)</p>
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