

**Kansas Standards
Applicable to Holocaust Instruction
in the 8th Language Arts Classroom**

Standard 1: Learners demonstrate skill in reading a variety of materials for a variety of purposes.

- *Benchmark 1:* The proficient reader comprehends whole pieces of narration, exposition, persuasion, and technical writing.

By the end of 8th grade:

Indicator 1 – Make inferences from text.

Indicator 6 – Summarize the text.

Indicator 8 – Identify the author’s point-of-view.

Indicator 11 – Compare and contrast ideas and concepts from multiple sources.

- *Benchmark 5:* The proficient reader draws conclusions supported by text.

By the end of 8th grade:

Indicator 3 – Locate evidence that supports conclusions drawn from a single text.

Standard 3: Learners demonstrate knowledge of literature from a variety of cultures, genres, and time periods.

- *Benchmark 3:* The proficient reader demonstrates knowledge of the effects of time periods on literature.

By the end of 8th grade:

Indicator 1 – Connect main events in literature to historical context.

Missouri Standards Applicable to Holocaust Studies In Communication Arts

Knowledge Standards in Communication Arts

In Communication Arts, students in Missouri public schools will acquire a solid foundation which includes knowledge of and proficiency in...

2. reading and evaluating fiction, poetry, and drama.
3. reading and evaluating nonfiction works and material (such as biographies, newspapers, and technical manuals).
4. writing formally (such as reports, narratives, and essays) and informally (such as outlines, notes).
5. comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as story-telling, debates, lectures, multi-media productions).

Performance Standards

Goal 1: Students in Missouri public schools will acquire the knowledge and skills to gather, analyze, and apply information and ideas. Students will demonstrate within and integrate across all content areas the ability to...

1. develop questions and ideas to initiate and refine research.
2. conduct research to answer questions and evaluate information and ideas.
5. comprehend and evaluate written, visual, and oral presentations and works.
7. evaluate the accuracy of information and the reliability of its sources.

Goal 2: Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom. Students will demonstrate within and integrate across all content areas the ability to...

3. exchange information, questions, and ideas while recognizing the perspectives of others.

Goal 4: Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society. Students will demonstrate within and integrate across all content areas the ability to...

3. analyze the duties and responsibilities of individuals in societies.

Shawnee Mission School District
Curricular Objectives for 8th Grade Reading / Communications
Applicable to *Four Perfect Pebbles* Holocaust Unit

- 1078.04 Develop appropriate reading strategies: predicting, question/clarify/summarize/predict, previewing, KWL, SQ3R, graphic organizers.
- 1078.05 Apply comprehension strategies to a variety of written materials: identify characteristics of basic literary genres, consider purpose and effectiveness, understand inference, recognize main ideas and supporting details, differentiate facts and opinions, sequence events, predict outcomes, distinguish between relevant and irrelevant details, identify speaker/point-of-view.
- 1078.06 Apply reading strategies to varied materials.
- 1078.07 Interpret visual and auditory information: listen to and view materials from a variety of sources.
- 1078.08 Compose multi-paragraph papers, including a summary of a reading or visual selection.
- 1078.10 Acquire new vocabulary through reading.
- 1078.11 Utilize encoding/decoding skills.
- 1078.16 Apply Communication skills to respond to literature, engage in class discussions, and participate in cooperative groups.

NOTE: I have listed the objectives for the curriculum I teach. Similar objectives can be found within the curricula of other language arts courses.

