

Lesson 26: Final Assignment

1 Class Period

Language Skills: **Reflecting**
 Summarizing
 Writing
 Synthesizing

Purpose:

This lesson is an end-of-unit assessment. I have created open-ended questions to help me determine whether students have internalized the key concepts I tried to teach about the Holocaust. I hope you will use these questions as a starting point for developing your own assessment tool that focuses on the concepts you emphasized.

Holocaust Unit
Final Assignment

Name _____

Hour _____ Date _____

Imagine that you are having a conversation with a friend who knows that you have been studying the Holocaust at school. During the conversation, your friend asks you some questions that many people have about the Holocaust. How would you respond to these questions?

What was the Holocaust?

Why did Hitler and the Nazis target the Jews for persecution and murder?

In addition to Jewish people, who else died in the Holocaust?

Were all the victims murdered in gas chambers immediately after they arrived at camp?
Why or why not?

What was life in a concentration camp like?

How did some people survive?

After their liberation, were families able to be reunited? Why or why not?

Where did the survivors go after their liberation? How did they re-establish a more normal life?

Learning is defined as a change in knowledge, attitude, and behavior. In what ways have your knowledge, attitude, and behavior changed because of this unit?

What reading skills did you practice during your study of the Holocaust? What skills did you improve the most?

Do you think the Holocaust is a topic worth studying in school? Why or why not?

What questions do you still have about the Holocaust? What would you like to learn more about?