

Lesson 17: Begin video *Marion's Triumph*

1 Class Period

Reading Skills: Making Text-to-Text Connections

Purpose:

Marion's Triumph is 49 minutes long – too long for me to show completely in one class period. When I was teaching this unit in 2004-2005, we finished Chapter 7 just before Winter Break. After the break, I felt that the students needed some help to recall what they had read in Chapters 1-7. Especially because we had labored over building schema in the beginning and summarizing Chapters 4 and 5, the distance in time between starting Chapter 1 and finishing Chapter 7 was fairly long. I wanted them to regain a sense of the story as a unified whole. Even if Winter Break had not occurred at this point, I still feel that this would be a good point to show the first part of the video version of Marion's story. Of course, showing the first part of the film could be moved to some other time during the unit.

Materials Needed:

A VHS or DVD of *Marion's Triumph*

Process:

I did not feel it would be necessary to hold the students accountable for paying attention to the film. They were eager to watch it. Therefore, I did not make any type of note-taking guide for this lesson. I simply asked them to watch and listen closely. We watched approximately 30 minutes of the film. I stopped around the point of the story where the family was liberated from the death train. We took a few minutes to discuss questions and observations. I also asked them whether the visual images they saw in the video supported the sensory images they imagined as they read.