

Lesson 20: Chapter 9 and Epilogue

1 Class Period

Reading Skills: **Monitoring Comprehension**
 Questioning

Purpose:

For Chapter 9 and the Epilogue, I wanted to simply allow the students to read the conclusion of the story without interruption.

Materials Needed:

One copy of *Four Perfect Pebbles* for each student.
A few small sticky notes for each student.

Process:

The main thing I asked my students to do while they read was to be aware of any places where their understanding broke down or where they had questions. When this happened, I asked them to 1) write the question or a note about the confusion onto a sticky note, 2) mark the note with their initials, and then 3) stick the note in the margin near the text that prompted the note. This procedure allowed me to quickly flip through the books to see what sorts of questions they had and where they got confused.