

## **LESSON TWO: Readings on Nuremberg**

### Subject

History Elective (War Studies or Holocaust Studies)

### **Purpose of Lesson**

The purpose of the lesson is to introduce students to issues of obedience to orders, the rules of war, and the establishment of international standards. Students will analyze the various readings through classroom discussions.

### **Goals for Student Understanding**

- The student will gain an understanding of issues of obedience and rules of war in order to analyze Nazi documents used in the military tribunals at a later date.
- The students will express their opinions, supported by facts from the readings, with their peers.

### **What Students will do to Build Their Understanding**

- The students will complete various readings and discuss them with their peers.
- The students will complete the assigned Connections to go with each reading.

### **State Standards**

#### **Kansas**

- Civics-Government Benchmark 5
  - Indicator 6
    - The student understands various systems of governments and how nations and international organizations interact.
      - Describes the purpose and functions of multi-national organizations (e.g. NATO, International Court of Justice, International Red Cross, Amnesty International, United Nations)
- World History Benchmark 6
  - Indicator 3
    - Describes the origins, course, and consequences of World War II

#### **Missouri**

##### Knowledge Standards

- Social Studies
  - Indicator 3
    - In Social Studies, students in Missouri public schools will acquire a solid foundation which includes knowledge
      - of principles and processes of governance systems
- Communication Arts
  - Indicator 3
    - In Communication Arts, students in Missouri public schools will acquire a solid foundation which includes knowledge of and proficiency in reading and evaluating nonfiction works and material

##### Performance Standards

Goal 1: Students in Missouri public schools will acquire the knowledge and skills to gather,  
analyze and apply information and ideas.

- 5. comprehend and evaluate written, visual and oral presentations and works

Goal 2: Students in Missouri public schools will acquire the knowledge and skills to

communicate effectively within and beyond the classroom.

- 3. Exchange information, questions and ideas while recognizing the perspectives of others

Goal 4: Students in Missouri public schools will acquire the knowledge and skills to make

decisions and act as responsible members of society.

- Students will demonstrate within and integrate across all content areas the ability to  
3. analyze the duties and responsibilities of individuals in societies

### **Resources and Handouts: Specific Resources**

- ◆ Facing History and Ourselves National Foundation, Inc., Holocaust and Human Behavior, Brookline, Massachusetts, 1994.

### **Resources and Handouts: Materials for Students**

- ◆ Reading list: Holocaust and Human Behavior.
- ◆ Facing History and Ourselves National Foundation, Inc., Holocaust and Human Behavior, Brookline, Massachusetts, 1994.