

Never Again

This teaching guide represents several options on how to approach the topic of 20th and 21st Century genocides with your students. It is assumed that your students have some background in the Holocaust. This is not a comprehensive curriculum, but instead is a collection of suggested resources, approaches, and thought processes to bring to your classroom. The overall goal is to examining the stages of genocide and applying them to modern genocides.

This curriculum can be adopted for use across the Social Studies and Language Arts, including Humanities, English, Current Events, Geography, World History, American History, Government, Sociology, or Psychology. Due to the subject matter, these suggested approaches are geared toward upper level high school students, but could be adapted for lower grades

Needs versus options: This teacher's guide is divided into these two groups. Needs are basic ideas that are critical, in this author's opinion, to the curricula. The options sections are up to the teacher to jump into, and are extensions, not critical pieces.

Recommended resources:

Power, Samantha. America in the Age of Genocide.

Grossman, Colonel. On Killing.

O'Brien, Tim. How to Tell a True War Story.

Movies dealing with examples of genocidal actions and related subject matter:

Rabbit Proof Fence

Schindler's List

Killing Fields

Hotel Rwanda

Dances With Wolves

