

## Timeline Activity for *Surviving Hitler*



Goal: to create a timeline of significant events from the novel to be displayed in the classroom

Materials Needed: posterboard & markers or *Timeliner* (Tom Snyder Prod.)  
- computer program for Mac/PC which allows students to generate timelines incorporating graphics, text, video, photos

1. Divide the class into groups of 4. Assign each group one of the significant events from the novel--each student should have a date/year for that event.
2. Each member of each group will be responsible for one of the following requirements:
  - a) researching the event using a minimum of two sources and creating a bibliography of sources
  - b) writing 1-2 paragraphs about the event using the research provided
  - c) finding graphics/photos/videos to illustrate the event and creating a bibliography of the source material
  - d) designing the layout of the poster or section of the timeline program the group is creating.

The group members will work together to write 1-2 paragraphs about how the event relates to *Surviving Hitler*.

3. The poster or timeline program section should contain the following information:

title of the event

date of the event

1-2 paragraphs about the significance of the event

1-2 paragraphs about how the event relates to *Surviving Hitler*  
accompanying graphics, photos, videos  
bibliography of sources used

4. After all the posters are created, arrange them in order to create a display. If you are using *Timeliner*, the events are automatically placed in chronological order. Print the timeline and display. If students incorporated videos, be sure to let the students view the timeline on the computer as well. Have one student from each group give a brief presentation about the group's event.
5. Grade each group's work using the rubric provided. Allow each group member to grade the other members of the group on their efforts and group skills using the rubric provided.