

White Rose Student Research Contest - Assessment Rubric

Entry # _____

Age Division: _____

Judge's Name _____

Category: _____

	3	2	1	0	Score for each category (0-3)		TOTALS
Historical Content	Evidence of comprehensive and accurate historical research, making clear the relationships among the key details and ideas.	Evidence of sufficient historical research with an accurate summary of how key details and ideas relate to the topic	Includes minimal evidence of historical research or more than one misconception or inaccuracy	Essay reflects no historical research		x 4	(out of 12)
Development of Theme	Adheres to theme, demonstrating well-organized development of both and Reflection with strong supporting detail	Organized discussion of Research and Reflection with sufficient supporting detail	Lacks adequate supporting detail or includes discussion of only Research or Reflection	Does not address contest theme		x 2	(out of 6)
Sources	Citations reflect at least 3 of the designated documents and at least 2 additional sources, avoiding over-reliance on any one source.	Citations reflect at least 2 of the designated documents and at least 1 additional source, avoiding over-reliance on any one source.	Citations reflect at least 1 of the designated documents <u>and</u> at least 1 additional source.	No citations are provided.		x 2	(out of 6)
Documentation	Sources are cited consistently within the entry, and entry relies on minimal direct quotes	Sources are cited consistently within the entry, and no more than 1/4 of the entry is quoted	Entry lacks proper citations or relies on quoted material for over 1/4 of the entry	Does not include a Works Cited or uses direct quotes for more than 1/3 of the entry text			(out of 3)
Quality of writing	Reflects personal insight, interpretation, and unique writing style. Grammar and mechanics are accurate.	Reflects some insight, interpretation, and personal writing style. Grammar and mechanics have only minor errors.	Reflects little evidence of insight, interpretation, or personal writing style. Grammar and mechanics errors are distracting to the reader.	Repeats facts with no insight, interpretation, or personal writing style. Grammar and mechanics contain an unacceptable number of errors.			(out of 3)

Additional Comments:

<p>GRAND TOTAL (out of 30)</p>
